

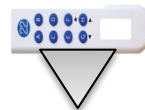
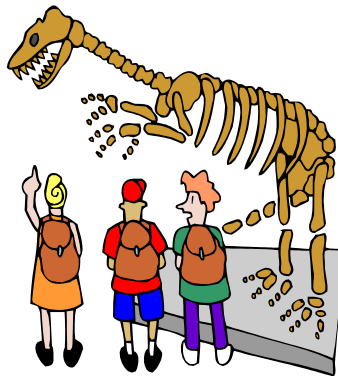
The Inevitable Extinction of the Student Clicker

Mike Ravenek, PhD (Candidate)

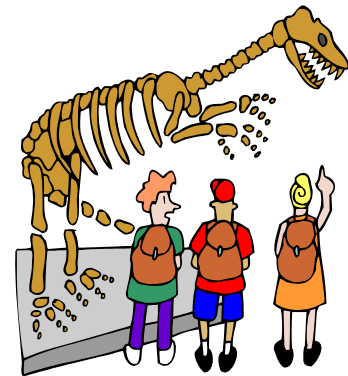
Kelly Ravenek, PhD (Candidate)

Health & Rehabilitation Sciences

Extinct Species Exhibit

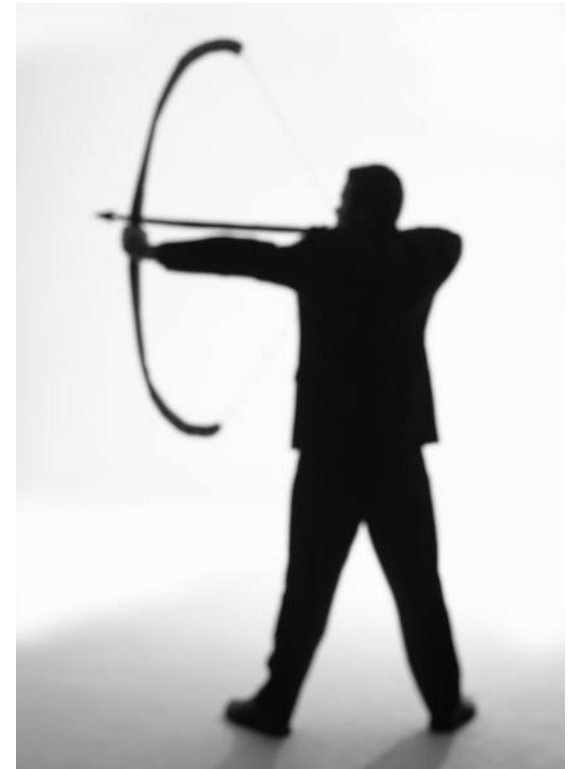


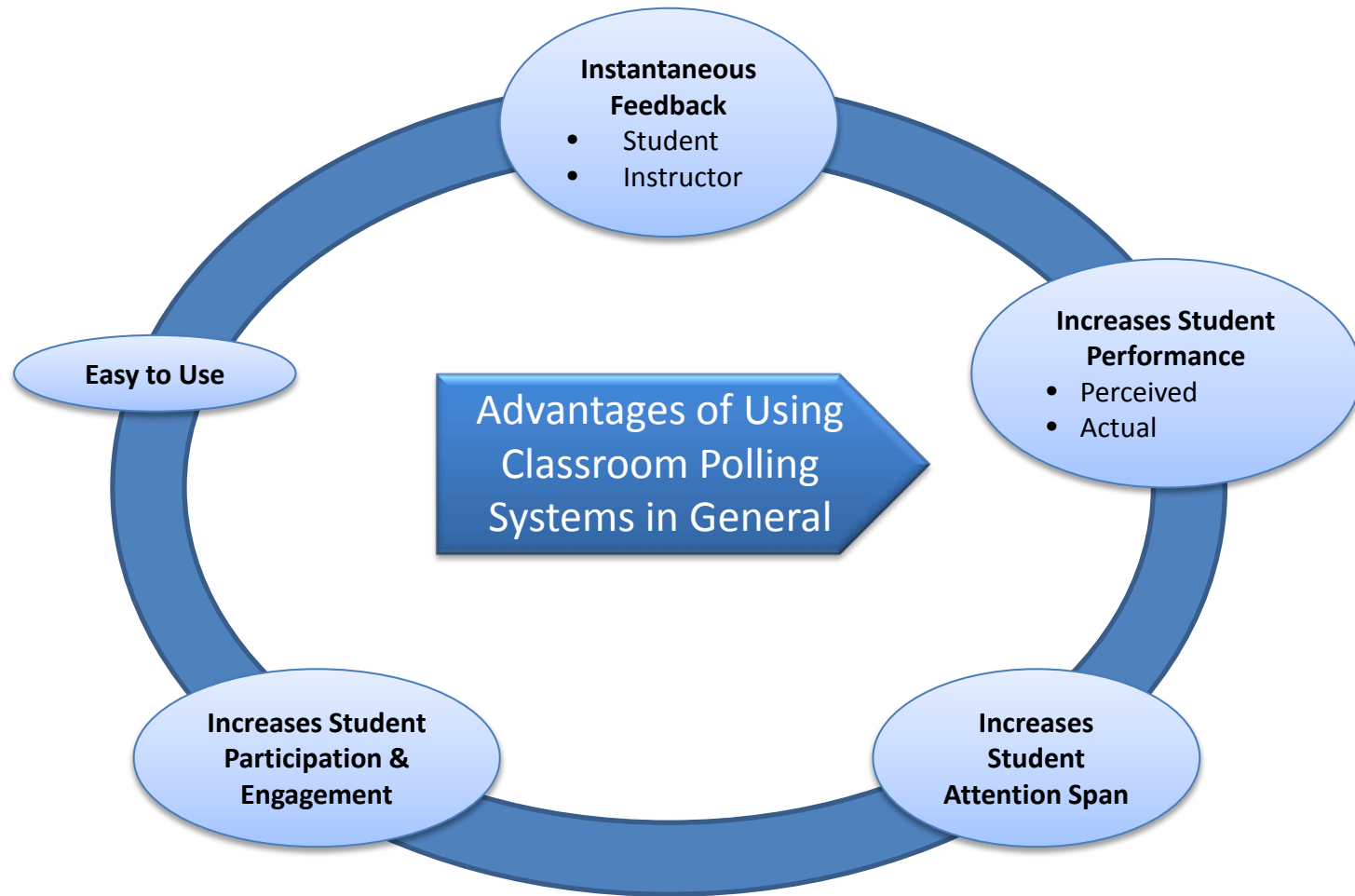
I think my dad
used to use
one of those
things!



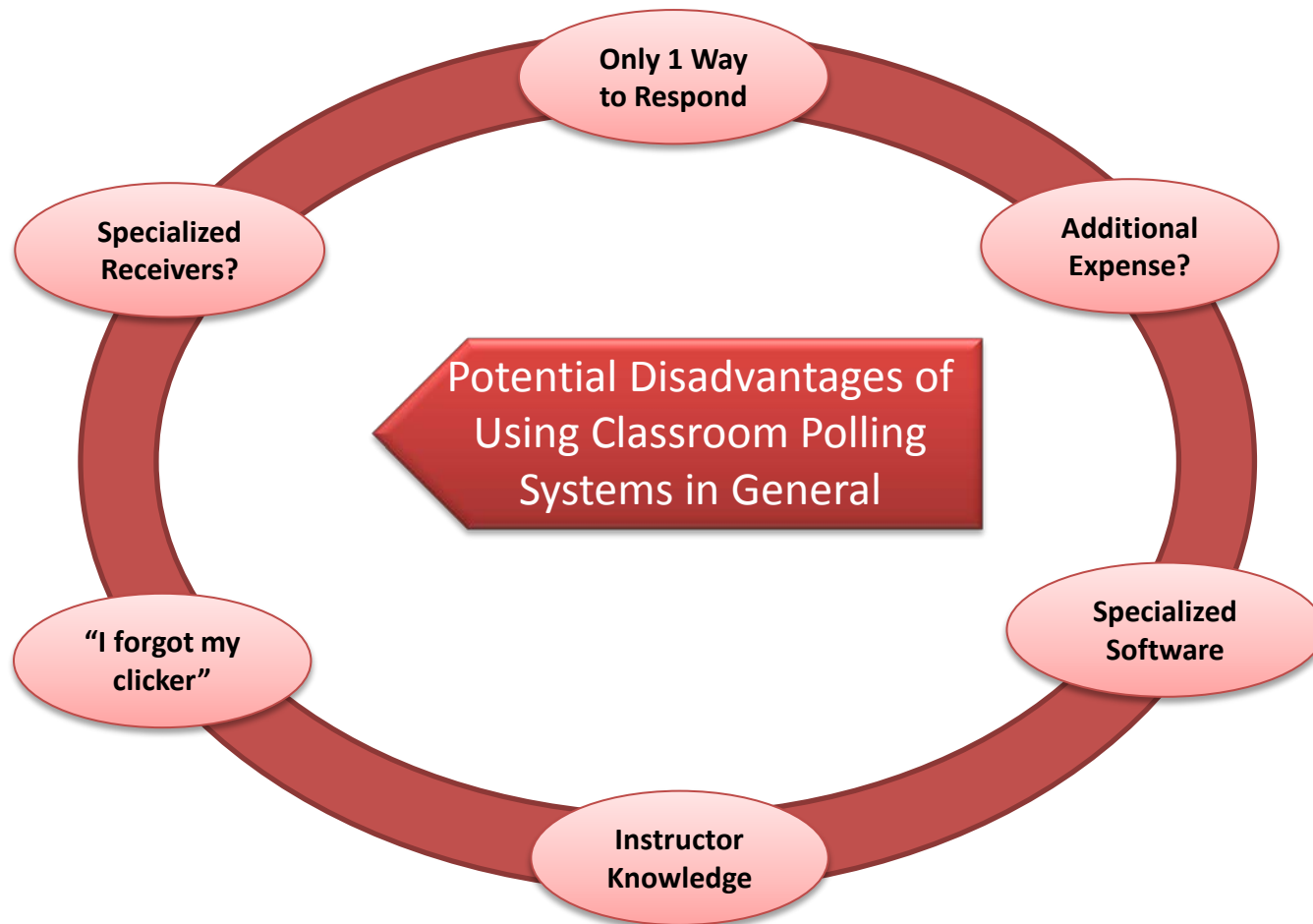
Objectives

- By the end of this presentation, you will be able to:
 - a) describe the advantages of using 'clicker technology' in the classroom
 - b) describe why mobile, web-based polling systems will replace the need for specialized 'clickers'
 - c) apply knowledge of how to use web-based polling systems in your own classroom





Keough, S.M. (2012). Clickers in the Classroom: A Review and a Replication. *Journal of Management Education*.





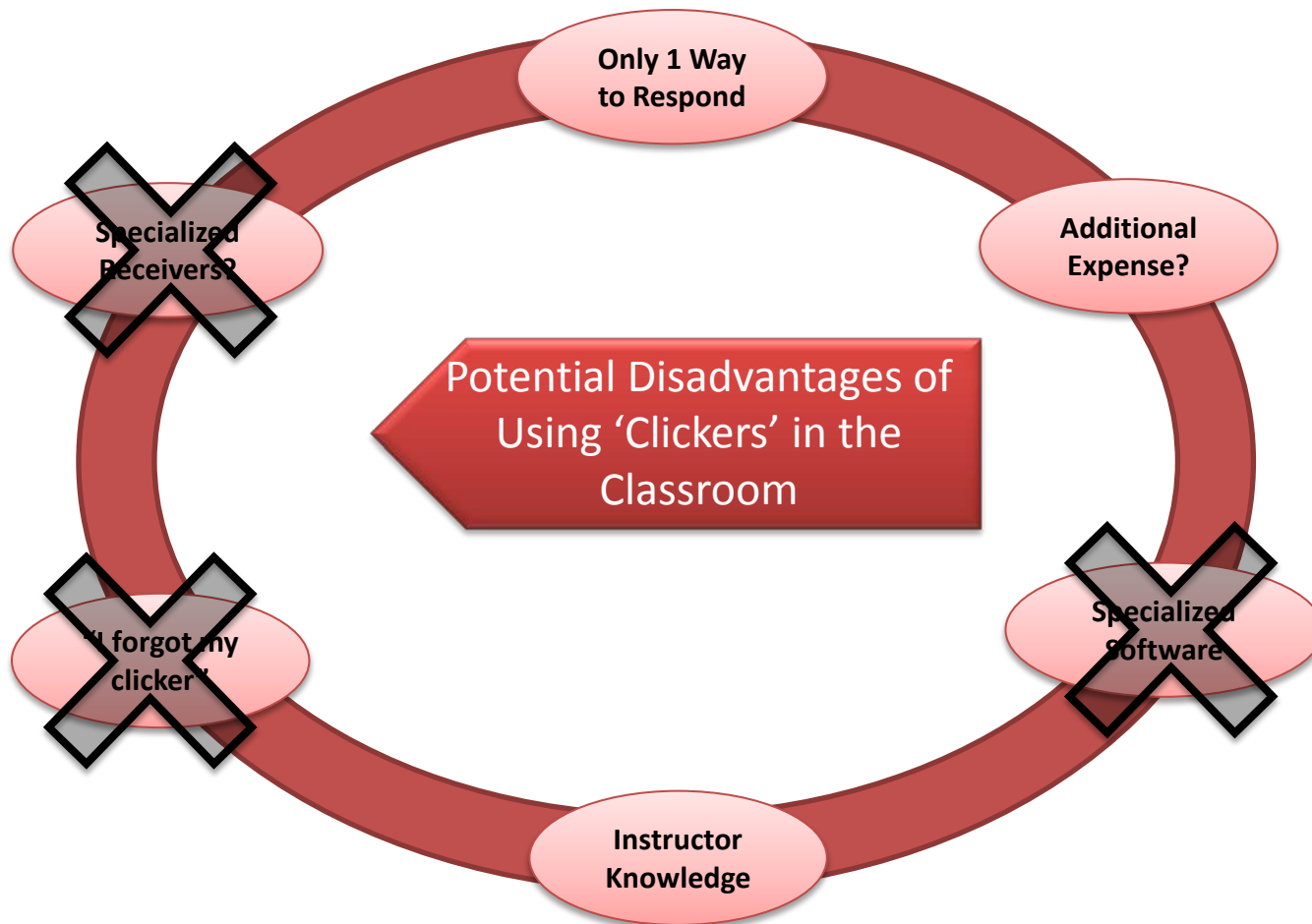
Top Hat
Monocle



Poll Everywhere



Polldaddy

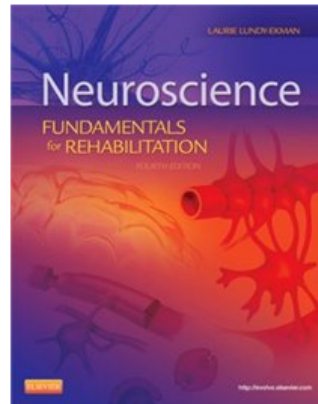


**Only 1 Way
to Respond**



[My Workspace](#)[HRSGSS](#)[REHABSCI 3062B 001 FW12](#)[My Active Sites](#) ▼[Home](#) [Syllabus](#) [Announcements](#) [Schedule](#) [Resources](#) [Gradebook](#) [Statistics](#) [Site Info](#) [3D Brain \(FINR\)](#) [Poll Everywhere](#) [Course Feedback](#) [Tests & Quizzes](#) [Help](#)

Functional Neuroscience for Special Populations

[Options](#)

Welcome to Functional Neuroscience!

Please make sure that you have the course textbook prior to the start of the course in January.

**** Bring your electronic devices** (phones, laptops, tablets) to class, so that you can participate in class polls (content review questions).

Course Textbook:

[Neuroscience: Fundamentals for Rehabilitation, 4e](#)
By Laurie Lundy-Ekman

Lecture Time & Location

Thursdays from 8:30 - 11:30am in Talbot College (TC)

From 8:30-9:20am we will be in **TC 341**
From 9:30-11:30am we will move to **TC 342**

View [Talbot College - Western University](#) on a map



Home

Syllabus

Announcements

Schedule

Resources

Gradebook

Statistics

Site Info

3D Brain (FINR)

Poll Everywhere

Course Feedback

Tests & Quizzes

Help

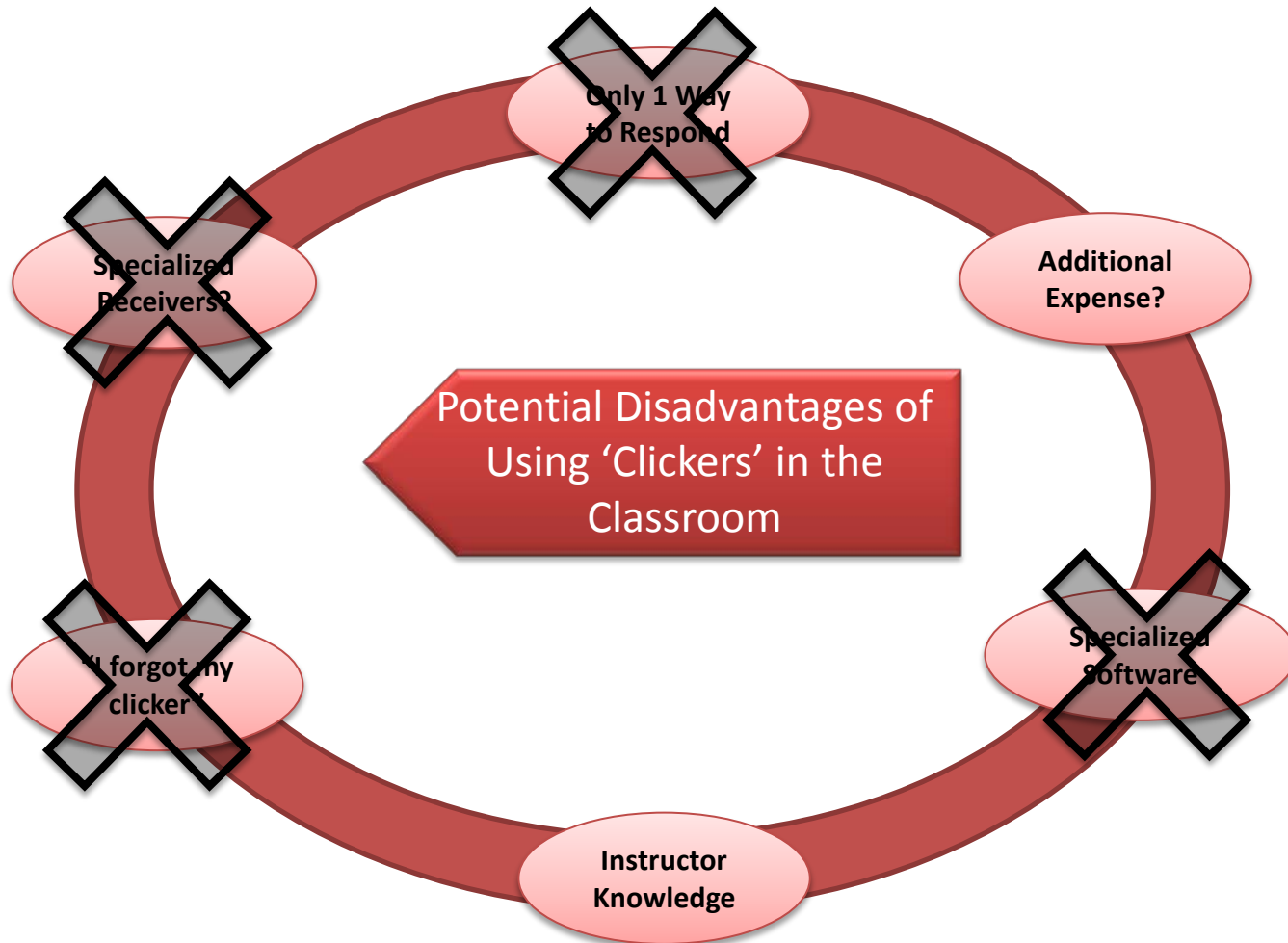
Poll Everywhere

Options

Web Response

Submit response

You're logged in as Michael Ravenek. [Log out](#)



**Cell Phone, Laptop
Tablet, iPod, etc:**

Already Own

Internet Connection:

Provided

**Special Equipment
or Software:**

No

Subscription Fees:

Varies


Text Messaging Fee:

Not with
Unlimited Texting

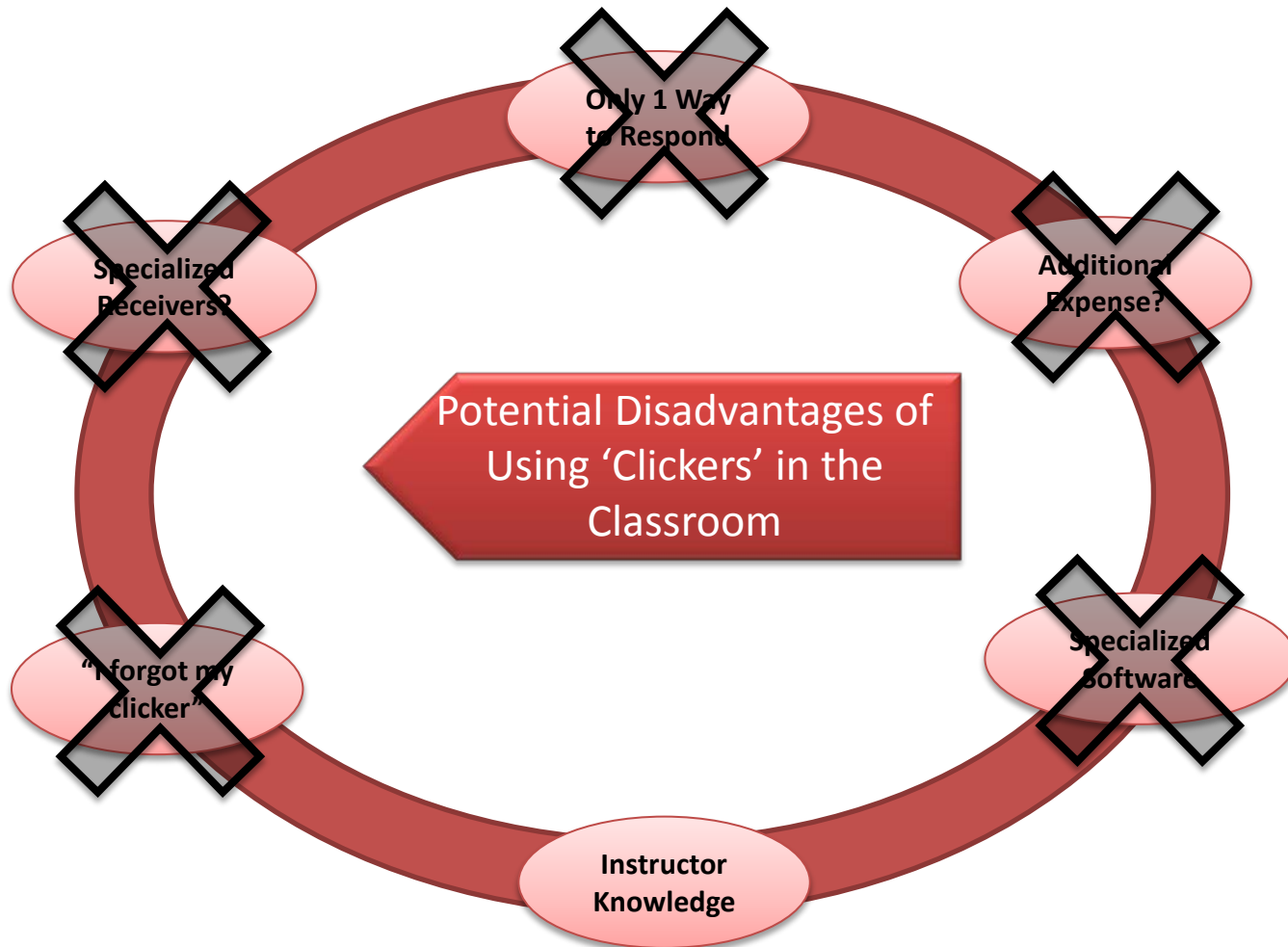
**Learning Value
For Students:**

Priceless

**Additional
Expense?**



Class Size	Cost
Less Than 40	Free
Unlimited	Students Pay \$14/yr
	Instructor Pays \$349/semester
	Departmental Subscription

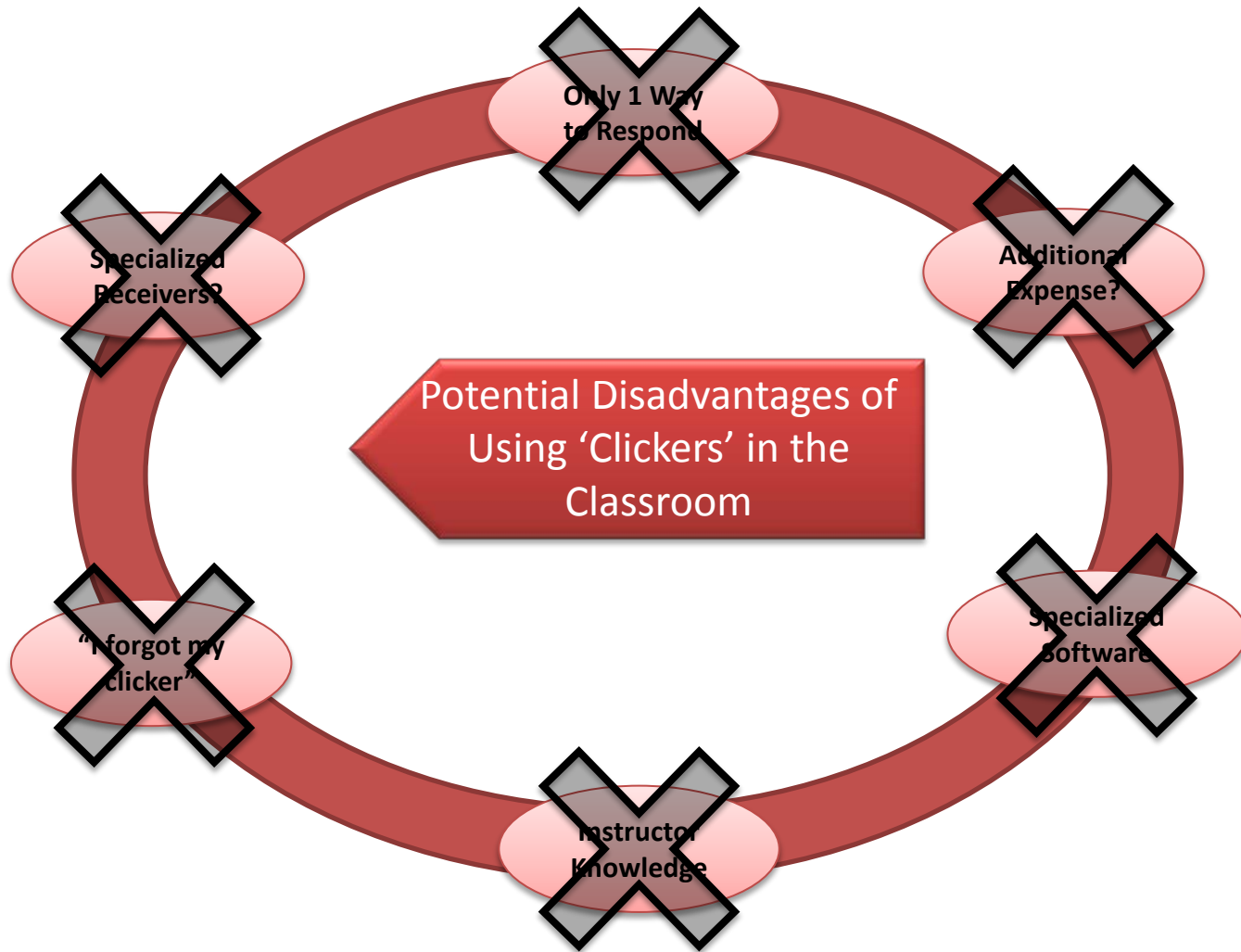




DEMONSTRATION

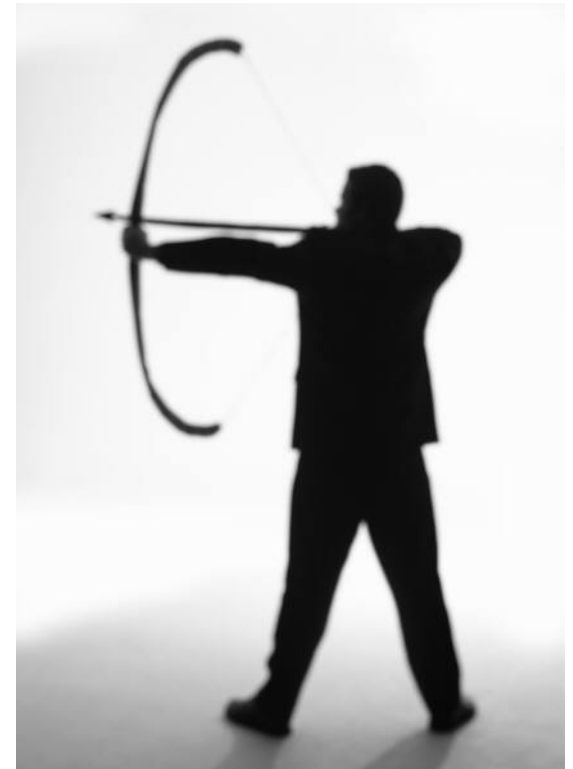
To Participate:

- TEXT a code to 37607
- WEB: <http://PollEv.com>



Objectives

- By the end of this presentation, you will be able to:
 - ✓ a) describe the advantages of using 'clicker technology' in the classroom
 - ✓ b) describe why mobile, web-based polling systems will replace the need for specialized 'clickers'
 - ✓ c) apply knowledge of how to use web-based polling systems in your own classroom



Questions



The Inevitable Extinction of the Student Clicker

Mike Ravenek, PhD (Candidate)

Kelly Ravenek, PhD (Candidate)

Health & Rehabilitation Sciences

Extinct Species Exhibit

